

Structured English Immersion Elementary School Level Incremental Teacher Spreadsheet EXPLANATION

For the 2009-2010 SEI Budget Request Application

Column	Title of Column	Description/Process of Column
A	DOA CTDS	District of Attendance name
B	DOA Name	District of Attendance name
C	School Name	School name
D	Grade Level Bands	Grade levels for the elementary self-contained classes
E	Total Student Population	Kindergarten is the actual head-count from October 1, 2007. Grades 1-12: ADM 100-day count for FY08 obtained from School Finance.
F	Average Class Size	Average class size for the non-ELL class by grade level as provided by the Local Education Agency based on October 1, 2007 enrolled students.
G	Full-Time Classroom Teachers for Total Student Population	Column E (Total Student Population) DIVIDED by Column F (Average Class Size)
H	Non-ELL Student Population	Column E (Total Student Population) MINUS Column J (Total ELL Student Population)
I	Non-ELL Full-Time Classroom Teacher Population	Column H (Non-ELL Student Population) DIVIDED by Column F (Average Class Size)
J	Total ELL Student Population	Total ELL student population from SAIS AZELLA (SdELL72 report) as of June 30, 2008.
K	Pre-Emergent Students	Pre-Emergent ELL students from SAIS AZELLA (SdELL72 report) as of June 30, 2008. Maximum is 23 students per section.
L	Emergent Students	Emergent ELL students from SAIS AZELLA (SdELL72 report) as of June 30, 2008. Maximum is 23 students per section.
M	Basic Students	Basic ELL students from SAIS AZELLA (SdELL72 report) as of June 30, 2008. Maximum is 28 students per section.
N	Intermediate Students	Intermediate ELL students from SAIS AZELLA (SdELL72 report) as of June 30, 2008. Maximum is 28 students per section.
O	Required ELD Full-Time Classroom Teacher Population	Use the <i>ELD Stair-Step: Structured English Immersion Student Grouping Process for Cost-Efficient Budget Planning</i> document. (If the reported average class size is less than 23, the reported class size is the number used as the maximum class size for all levels on the ELD Stair-Step process.)
P	Total Teachers Needed	Column I (Non-ELD Full-Time Classroom Teacher Population) PLUS Column O (Required ELD Full-Time Classroom Teacher Population)
Q	Incremental Staff	Column P (Total Teachers Needed) MINUS Column G (Full-Time Classroom Teachers for Total Student Population)
R	Incremental Staff Salaries	Column Q (Incremental Staff) MULTIPLIED by the Arizona state average salary, \$44,967.00
S	Incremental Staff Benefits	Column Q (Incremental Staff) MULTIPLIED by 25 percent of the state average salary, \$11,241.75



